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| **Persuasive Paper** | |
| **Introduction** | |
| Grab your reader with an unusual detail; a strong fact quote a short story/scene  a statistic or fact; a strong question |  |
| Introduce the issue  by describing the current situation. |  |
| State opinion as a thesis statement  (which contains your 2 strongest arguments an argument from an opponent) |  |
| Transition  ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |

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| **Body Paragraph 1** | |
| Topic sentence Reason 1  (found in your thesis statement) |  |
| Explain /example  Explain the reason and give an example |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Explain /example  Explain the reason and give an example |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Transition  ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |
| **Body Paragraph 2** | |
| Topic sentence Reason 2 (found in your thesis statement) |  |
| Explain /example  Explain the reason and give an example |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Explain /example  Explain the reason and give an example |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Transition  ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |

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| **Opponent Body Paragraph 3** | |
| Topic sentence Opponent’s argument  (Some people believe…) |  |
| Explain Opponent’s Evidence (They point to…) |  |
| Reason opponent is wrong/example  (Surprisingly, they are wrong….For example,) |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Evidence  Fact; statistic; Research  Expert Opinion; Example |  |
| Explain  again why the evidence supports your position rather than your opponent’s (It seems clear…obviously…) |  |
| Transition  Include the main word(s) of your opponent’s argument and main word(s) of your position |  |

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| **Closing Paragraph** | |
| State opinion as a thesis statement  (which contains your 2 strongest arguments an argument from an opponent) |  |
| Sympathize with opponent position, but defeat it.  (Use the word “we” or “many”)  (Use the word “evidence”) |  |
| Encourage thought about the evidence  (include the words “research’ and “experts”) |  |
| Clincher:  Review grabber; Question Prediction; Call to action |  |