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| **Persuasive Paper** |
| **Introduction** |
| Grab your reader with an unusual detail;a strong factquotea short story/scene a statistic or fact;a strong question |  |
| Introduce the issue by describing the current situation. |  |
| State opinion as a thesis statement (which contains your 2 strongest arguments an argument from an opponent) |  |
| Transition ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |

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| **Body Paragraph 1** |
| Topic sentenceReason 1 (found in your thesis statement) |  |
| Explain /example Explain the reason and give an example  |  |
| Evidence Fact; statistic; Research Expert Opinion; Example |  |
| Explain /example Explain the reason and give an example |  |
| Evidence Fact; statistic; Research Expert Opinion; Example |  |
| Transition ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |
| **Body Paragraph 2** |
| Topic sentenceReason 2(found in your thesis statement) |  |
| Explain /example Explain the reason and give an example  |  |
| Evidence Fact; statistic; Research Expert Opinion; Example |  |
| Explain /example Explain the reason and give an example |  |
| Evidence Fact; statistic; Research Expert Opinion; Example |  |
| Transition ( include the main word from this paragraph and the main word of the next paragraph in the transition sentence) |  |

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| **Opponent Body Paragraph 3** |
| Topic sentenceOpponent’s argument(Some people believe…) |  |
| Explain Opponent’s Evidence(They point to…) |  |
| Reason opponent is wrong/example(Surprisingly, they are wrong….For example,) |  |
| Evidence Fact; statistic; ResearchExpert Opinion; Example |  |
| Evidence Fact; statistic; ResearchExpert Opinion; Example |  |
| Explain again why the evidence supports your position rather than your opponent’s (It seems clear…obviously…) |  |
| TransitionInclude the main word(s) of your opponent’s argument and main word(s) of your position |  |

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| **Closing Paragraph** |
| State opinion as a thesis statement (which contains your 2 strongest arguments an argument from an opponent) |  |
| Sympathize with opponent position, but defeat it.(Use the word “we” or “many”)(Use the word “evidence”) |  |
| Encourage thought about the evidence (include the words “research’ and “experts”) |  |
| Clincher:Review grabber; QuestionPrediction; Call to action |  |